

Tier II Intervention CHECK-IN CHECK-OUT

Session 2

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Montana
Office of Public Instruction
Denise Desjarlais, State Superintendent

Recommended Reading

Crone, Hawken, &
(2010)



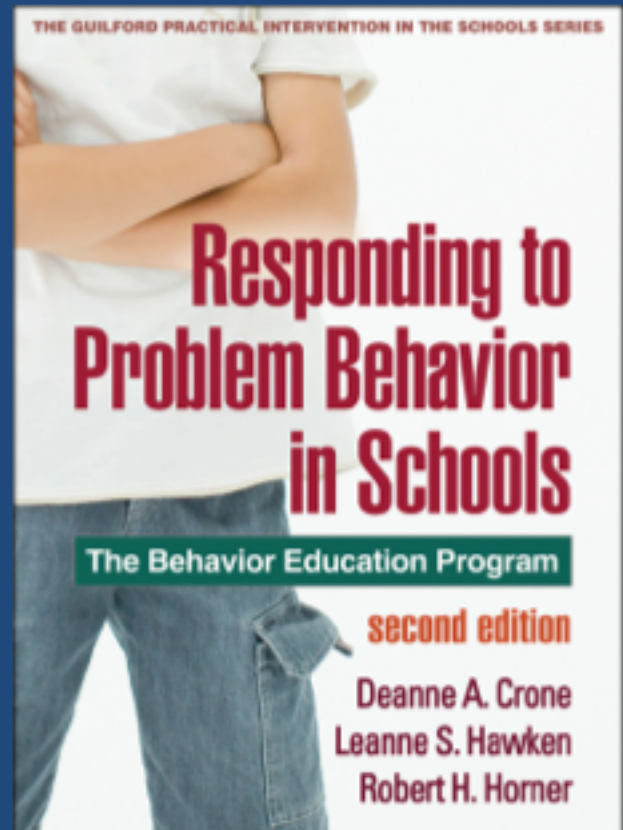
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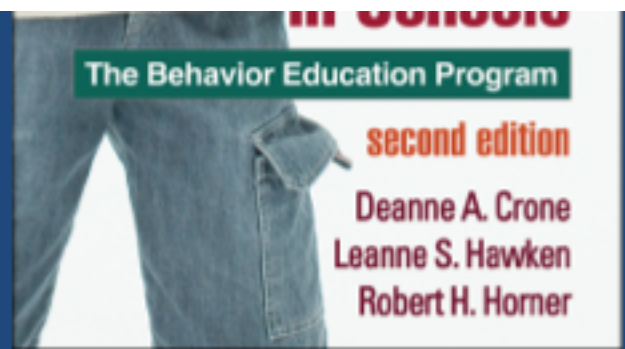
Montana
Office of Public Instruction
Denise Jarlais, State Superintendent

Recommended Reading

Crone, Hawken, &
Horner (2010).
Responding to Problem
Behavior in Schools:
The Behavior Education
Program (2nd ed). New
York, NY: Guilford
Press



Program (2nd ed). New
York, NY: Guilford
Press



Session 2 Goal

Understand and create a Check-In Check-Out System for your school



Are you ready?

Willingness



Are you ready?

Willingness

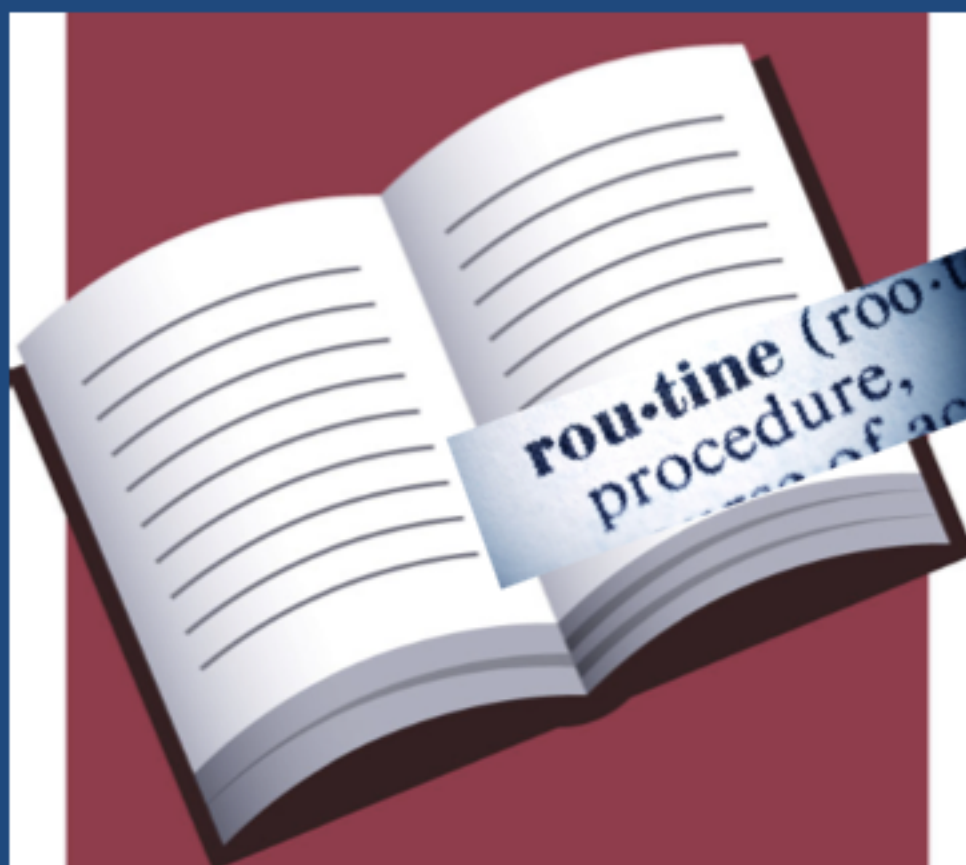
Resources

Staff Buy-In



Staff Buy-In





Student Recommended for CICO

- Request for Assistance ODR (MBI Team)
- Parent recommendation
- Administrator recommendation

CICO is Implemented

- CICO Coordinator

Morning
check-in

CICO Coordinator
summarizes data
for decision making

Student Recommended for CICO

- Request for Assistance ODR (MBI Team)
- Parent recommendation
- Administrator recommendation

CICO is Implemented

- CICO Coordinator

Morning check-in

CICO Coordinator summarizes data for decision making

Parent feedback

Regular teacher feedback

Bi-weekly coordination Meeting to assess student progress

Afternoon check-out

Revise program

Fading to Exit program

Morning check-in

Parent feedback

Regular teacher feedback

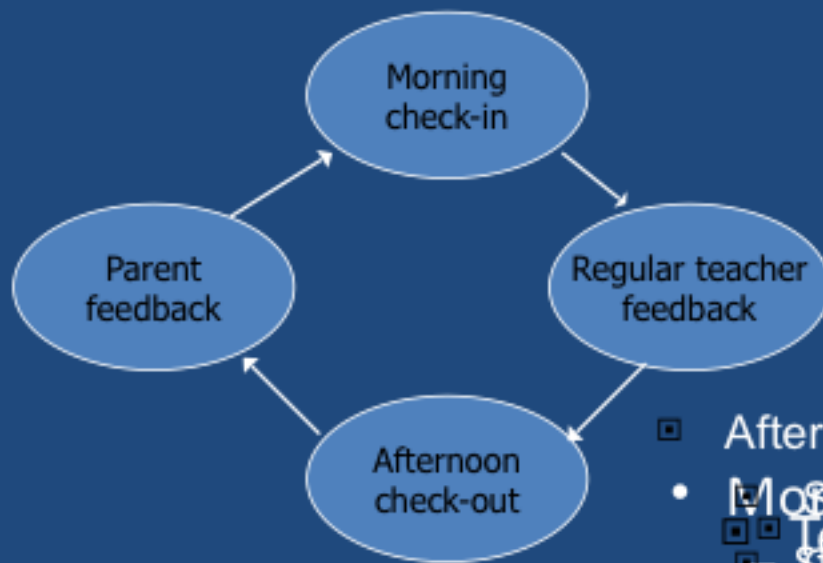
Afternoon check-out

Afternoon check-out

- Morning check-in to coordinator
- Teacher feedback to coordinator
- Student check-out to coordinator
- Set schedule for feedback
- Coordinator point card

Revise
program

Fading to Exit
program



Afternoon check-out

- Morning check-in
 - Student comes to coordinator
 - Teacher Feedback
 - Student comes to coordinator
 - Set schedule for feedback
 - Coordinator
 - Reviews point card
 - Student provides points to teacher
 - Reviews home note/letter
 - Starts class feedback/
 - Gives point card
 - Acknowledgements
 - End of session report
 - Reviews expectations
 - Prepares home report
 - Sets positive tone
 - Resets on behavioral expectations
 - Provides missing materials if needed
 - Provides verbal positive feedback

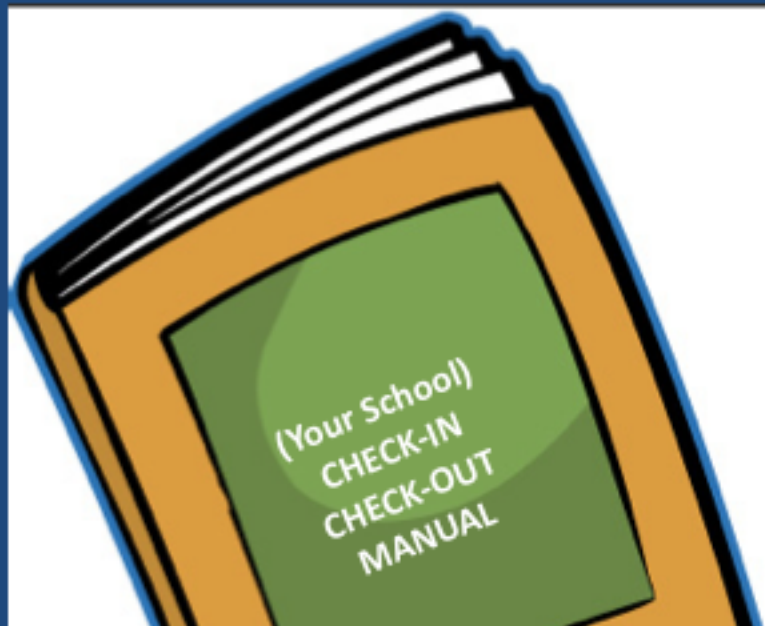


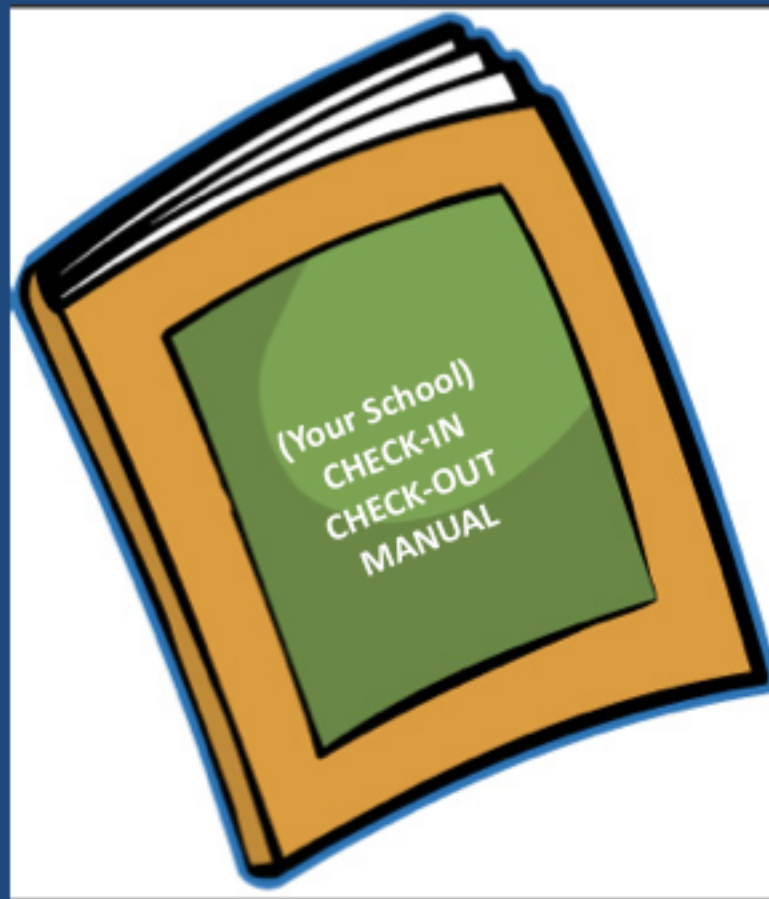
Plan for your routine:
Activity #3

- Provides verbal positive feedback

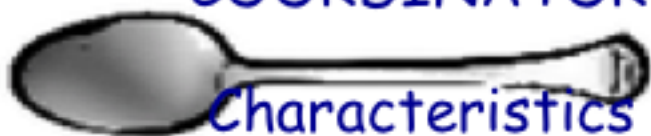


Plan for your routine:
Activity #3





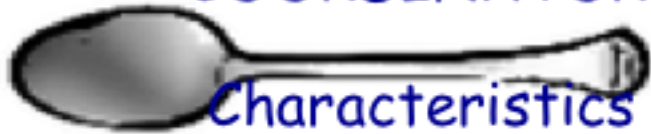
COORDINATOR



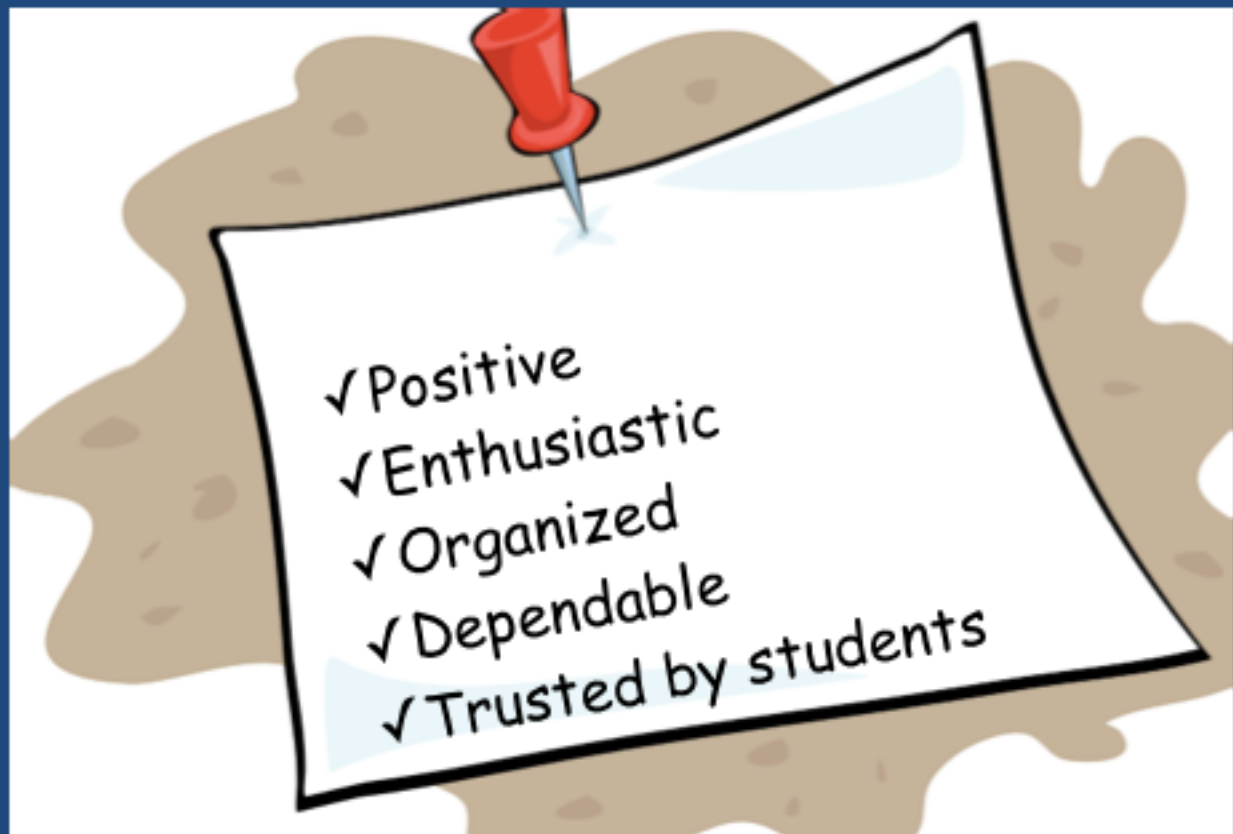
Characteristics



COORDINATOR



Characteristics



COORDINATOR



ROLE



COORDINATOR ROLE



COORDINATOR Training



COORDINATOR



Coordinator Identification:
Activity 4





Coordinator Identification: Activity 4



Daily Progress Report

Name _____ Rating Scale _____ Points Possible _____
 Date _____ 2=Great _____ Goal to meet _____
 1=Sorta _____ Points received _____
 0=Try Again _____ Goal Met Yes No

Goal	Period 1 (Science)	Period 2 (Math)	Period 3 (Reading)	Period 4 (Soc St)	Period 5 (PE)	Period 6 (Writing)	Period 7 (Elective)
Be Safe	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2
Be Responsible	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2
Be Respectful	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2
TOTAL							

DAILY POINT SYSTEM



Daily Progress Report

Name _____ Rating Scale _____ Points Possible _____
 Date _____ 2=Great _____ Goal to meet _____
 1=Sorta _____ Points received _____
 0=Try Again _____ Goal Met Yes No

Goal	Period 1 (Science)	Period 2 (Math)	Period 3 (Reading)	Period 4 (Soc St)	Period 5 (PE)	Period 6 (Writing)	Period 7 (Elective)
Be Safe	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2
Be Responsible	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2
Be Respectful	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2
TOTAL							

Comments _____



Daily Point Card: Activity 5

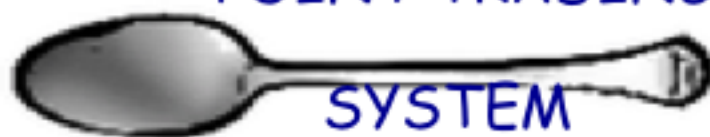


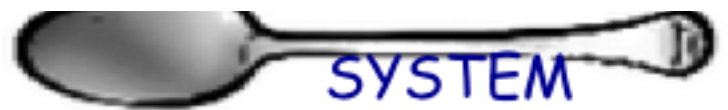


Daily Point Card: Activity 5



POINT TRADING
SYSTEM





Point Trading System:
Activity 6

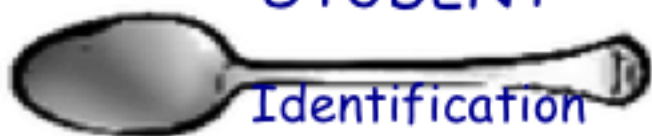




Point Trading System: Activity 6



STUDENT



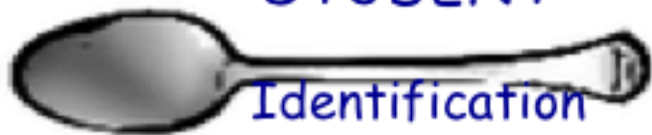
Identification



Behaviors

[illegible]

STUDENT



Identification





Student Identification: Activity 7





Student Identification: Activity 7



Consent



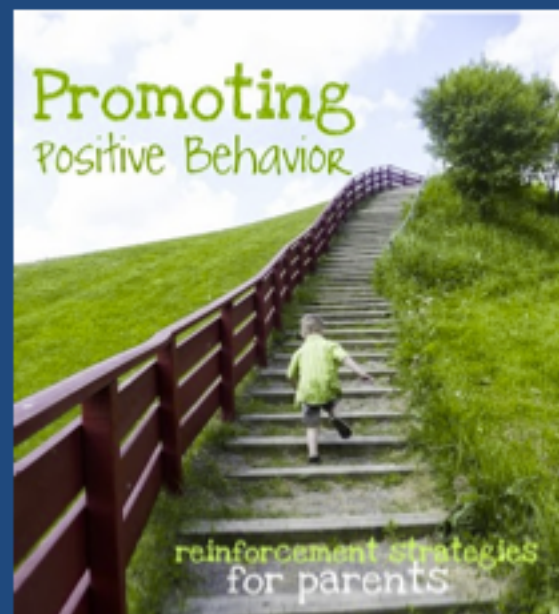
Communication



Communication



Home Report



Home Report



Family Partnership: Activity 8





Family Partnership: Activity 8

